SD72 PARENT HOME LEARNING LESSON

Integer Timeline Project

PURPOSE / SKILL: To gain fluency working with integer numbers; understanding number lines; representing information visually; connecting math to your own life.

MATERIALS: Paper, pencil; ruler, magazines for images.

INSTRUCTIONS:

- You will be creating a timeline that includes events that have occurred before and after you were born. The year you were born will represent the number zero.
- Identify 5 interesting events that happened before you were born.
- Record these in the chart provided include the year AND create an integer that represents that event (how far away it is from your birth year zero)
- Identify 5 interesting events that have happened since you were born.
- Record these in the chart provided include the year AND create an integer that represents that event (how far away from your zero)
- Using this information create an integers number line to display these events sequentially.
 you will need to determine the scale of your number line so that you can include all your items. (like counting by 1s, 5s, 10s on your number line)
- Add an image or symbol for these events it can be hand drawn or taken from a magazine/internet.

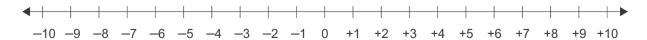
ACTIVITY:

Event Recording Sheet:

Activity	Year it took place	Integer it represents
Born	2006	0



Example number line with integers:



POSSIBLE NEXT STEPS:

- Include more events.
- Discuss the distance between events
- Discuss the scale of your timeline (why your timeline increases by 10s)
- Discuss why you included those events.

IMAGE OF PROCESS

Activity	Year it took place	Integer it represents
Born	1981	0
My sister is born	1974	-7
Terry Fox runs across Canada	1980	-1
Mom and Dad got married	1973	-8
Grateful Dead play in Vancouver for the first time	1966	81-66 = 15 -15



I got my first pet cat and named her Flea.	1983	+2
I started kindergarten	1986	+5
Bluejays in the world series for the second time in a row	1993	+12
I started high school	1995	+14

