



FOUNDATIONS AND DIRECTION

Mandate

The Minister of Education of the Province of British Columbia has charge of the maintenance and management of all provincial schools and is given power to create, dissolve, alter, and consolidate school districts, and to provide leadership and services to local school districts within the framework of the School Act (1966).

School District 72 is under the governance and control of the locally elected Board of Education which is charged by law to "determine local policy in conformity with the School Act for the effective and efficient operation of schools in the school district," and has the legal status of a corporation, with perpetual succession and a common seal, and all the rights, duties, powers, and liabilities set out in the School Act.

Vision

School District 72 is dedicated to the achievement of personal excellence for all members of its learning community.

Mission

The Board of Education provides governance for the school district through informed, thoughtful democratic decision making.

Values

In the pursuit of the vision of the school district our values are:

- Learning is Central.
- Collegiality is Essential.
- Respect is Fundamental.

The commitments to learning as our core purpose, to teamwork and inclusion as a means of working together, and to respectful approaches to diversity and problem-solving drive how we operate and make decisions.

Learning Beliefs

In order to ensure safe, caring and engaging learning environments and progress for all learners, we believe...

- Respectful relationships are fundamental to successful learning.
- All learners vary in their learning styles, prior knowledge and experiences, abilities, and rates of development.
- Learning is an active and social process.
- Positive learning behaviours and attitudes lead to greater student independence, success, and lifelong learning.

Board Priorities

Priority 1:

To clarify, develop and implement policies to guide board governance.

Key outcomes:

- Board agreement on the board's approach to school district governance;
- Developed and approved board governance policies to codify, implement and maintain the board's approach to governance; and
- An on-going schedule of school district oversight (goal achievement), board governance evaluation and improvement, and superintendent appraisal.

Priority 2:

To develop and implement a comprehensive school district strategic plan.

The Board of Education, as part of its mandate under the School Act, is required to determine local policy for the effective and efficient operation of schools within the district. Proper planning ensures that resources for public education are used for optimal results in the best interest of students and the community served.

As such the Board of Education is committed to the development of a strategic plan, every five years, to provide direction for system planning.

Under the board's direction, the strategic planning process will meet local needs, recognize priorities identified by the province, and fulfil accountability requirements. The mission, vision values and learning beliefs of the district will provide foundational direction in the shaping of this plan.

The board will also ensure that the strategic plan is kept current to ensure focused, efficient and effective change and improvements.

Board Commitments

Employee and Family Assistance Program (EFAP)

The Board of Education recognizes the impact personal challenges can have on employees, trustees and their respective families and that most of these challenges can be successfully resolved, especially when identified early and given appropriate attention. To that end, the board supports the creation of a joint Employee and Family Assistance Program (EFAP) through a signed agreement with the Campbell River District Teachers' Association, CUPE Local 723, and the Campbell River Principals' and Vice-Principals' Association. This program will be administered at the operational level under Operational Procedure 411 (Employee and Family Assistance Program).

Deferred Salary Leave

The Board of Education agrees to support the Deferred Salary Leave Plan to afford members of its teaching staff the opportunity of taking a one-year leave of absence with deferred pay.

Legal References:	<i>School Act Secs. 65, 73-87, 168, 172-176</i>
Monitoring Method:	<i>Internal Reports/Board and Superintendent</i>
Monitoring Frequency:	<i>Triennial Policy Review</i>
Adopted:	<i>June 25, 2013</i>
Amended:	<i>February 6, 2018</i>