



## OUR VISION FOR A NEW CEDAR ELEMENTARY

*A new school building that honours Indigenous culture, supports learning in all its forms, is a safe and welcoming place for the community, is environmentally responsible, and that will support our strategic plan goals to:*

Improve student achievement • Build a culture of learning and wellness • Honour Indigenous world views and perspectives

### A BUILDING DESIGN THAT HONOURS

- the Indigenous heritage of the majority of the students in the school through elements of local Indigenous architecture, design features and visual elements (murals, totems, posts and beams).
- a culturally meaningful space to support community cultural activities, such as drumming, dancing and eating together, especially for those whose band are elsewhere.
- supporting and strengthening learning of Indigenous ways of knowing and doing, Indigenous cultures and culturally safe principles of learning.
- meaningful input from the Indigenous community to build and strengthen relationships necessary for student success.



Some examples of our vision. Left: Skokomish Community Centre exterior (photo credit Doug Walker Photography). Above: Haahuupayak Elementary School in Port Alberni, BC. Bottom Left: The gym in the Skokomish Community Centre (photo credit Doug Walker Photography).



*A new Cedar Elementary could serve as a provincial model for new schools with large Indigenous student populations.*



**CAMPBELL RIVER**  
School District 72

## COMMUNITY SUPPORTS UNDER ONE ROOF

Our hope would be to have space available within the building for district and outside support services, such as Island Health, Family Navigator, Family Services, Ministry of Children & Family Development, Laichwiltach Family Life Society and Child Care Resource and Referral.



## A NEIGHBOURHOOD LEARNING CENTRE

- that includes a community daycare to support families and promote positive growth in the lives of the community's children.
- that would enable children to develop their social, physical, emotional, and intellectual abilities while strengthening their cultural identity.
- that would allow for buddy programs with school students to further strengthen and provide a sense of family connections.
- that better supports vulnerable and special needs students with a sensory room and workspaces to have community workers, youth care workers, speech pathologists, etc. available at the school to provide community, learning, recreational and cultural services.

*Schools are the heart of the community and this is an opportunity to truly make Cedar Elementary reflective and responsive to the needs of the community it serves.*



## SAFER AND ENVIRONMENTALLY FRIENDLY

A building that is reflective of 21st century learning and resolves the longstanding safety concerns that come from the difference in building standards from the 1950s (when Cedar Elementary was originally built) to today, meets current seismic standards, and is more energy efficient to support environmental targets.



## HOW YOU CAN HELP

*We are hoping to build community excitement and support for this project as we lobby the Ministry of Education for approval and project funding.*

*In addition to seeking letters of support from various community organizations and political leaders, you can add your voice to the call for a new Cedar Elementary by completing and submitting the form letter on the district website at:*

[www.sd72.bc.ca](http://www.sd72.bc.ca)

From the Board of Education for School District 72



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