

DisCo



*The District Teacher Coordinators
Monthly Newsletter*

May, 2021

Vol. 7

National Day Of Awareness

For Missing and Murdered Indigenous Women and Girls

May 5, 2021

Honour. Remember. Wear Red.

**ita | YOUTH
WORK
IN TRADES**

MICROSOFT TEAMS

Voice Calling



COMING
SOON

... to a school near you.

**APPLICATIONS NOW BEING
ACCEPTED!**

MENTORSHIP 2021-22

2021-22 MENTORSHIP PROGRAM

IN THE ISSUE

May 5th, Wear Red

Mental Health Week

MyEd Report Card Workflow

Culturally Responsive Teaching

Fall 2021-22 Mentorship

Insignia: Single Sign On

French Immersion Book Club

Disciplinary Literacy

*"District Teacher Coordinators -
we're here to serve and support"*

~ Visit our website ... ~



OPTIONS AND OPPORTUNITIES

By: Jeff Lontayao

jeff.lontayao@sd72.bc.ca

HIDDEN

ita | YOUTH

WORK

IN TRADES

APPRENTICES

The search is on for the **"Hidden Apprentices."**

If you know of a secondary school student who is currently working in a trade occupation, they may already be eligible to become a secondary school apprentice and not know it. These students are our "hidden apprentices"!

Students, as early as Grade 10, can register as a secondary **Youth Work in Trades** and be able to receive dual credits and get a head start on earning their trade certification. This program provides a smooth transition from school to work with the opportunity to qualify for a \$1000 scholarship.

If you know of any "hidden apprentices" or an employer willing to hire a student in a trade, please contact Mr. Jeff Lontayao.

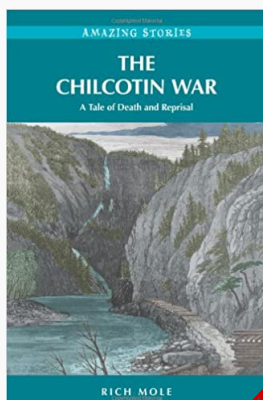


New Kit Available
through the Ed
Centre

Kit #

INDIGED -0019

The Chilcotin War
and Teacher Guide
Focus: Law and First
Nation Studies



LOGIN FOR INSIGNIA

SSO: SD72 Username & Password

NO MORE NEW LOGINS

TEACHER LIBRARIAN

By: Cathy Fowler

cathy.fowler@sd72.bc.ca

There is a possibility that your previous bookings might not have carried over from **Destiny** to our new **Library System Insignia**.

You can always email the Education.Centre@sd72.bc.ca to confirm your items are being shipped. Contact your librarian for assistance.

ENGLISH LANGUAGE LEARNING

By: Kim Stix - ELL Department

kim.stix@sd72.bc.ca

Culturally Responsive Teaching (CRT) is instruction that takes the experiences and assets of the students and uses them to enrich the curriculum. **CRT** focuses on the student and emphasizes their *home language, culture, and personal experiences*.

INCORPORATING CRT PRACTICES INTO YOUR CLASSROOM:

1. Activate your student's prior knowledge.
2. Make learning contextual.
3. Encourage cultural sharing among all students.
4. Build relationships within your classroom.

LEARN MORE
ABOUT **CRT** [HERE](#)

LEARN MORE



*culturally responsive
teaching:
valuing & incorporating students'*
CULTURES
*in daily
INSTRUCTION*
@ValentinaESL



ELEMENTARY LITERACY

By: Christine Fraser and Audra Schroeder

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🧠 Shifting the Balance 🧠

This may be the resource you've been waiting to read! If you have **striving readers/writers** in **grades 3-5** or want to leverage your **K-2 literacy instructional routines** this book is worth a close look.

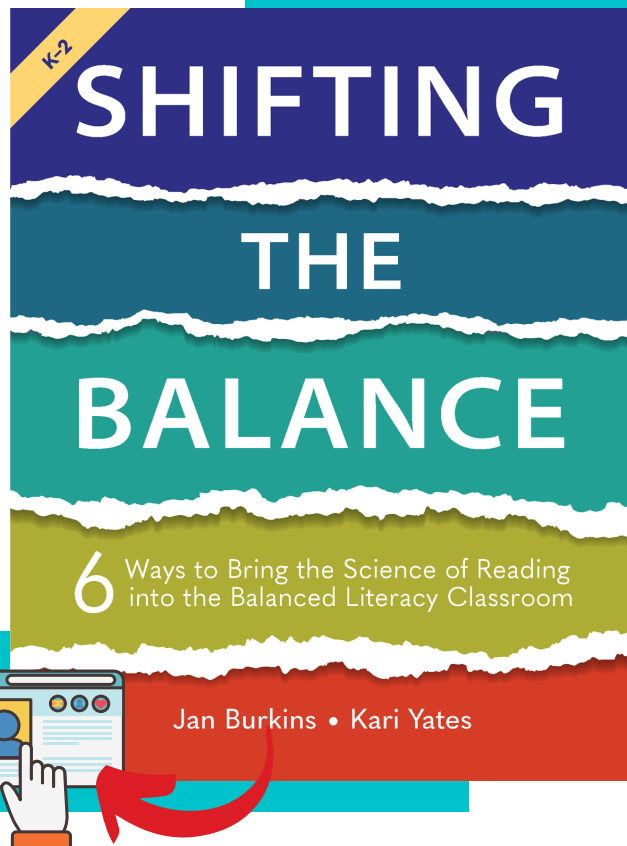
Lots of free downloads too.

Christine.fraser@sd72.bc.ca

audra.schroeder@sd72.bc.ca

are looking forward to serving and supporting you in May and June.

~Contact us for classroom support.~

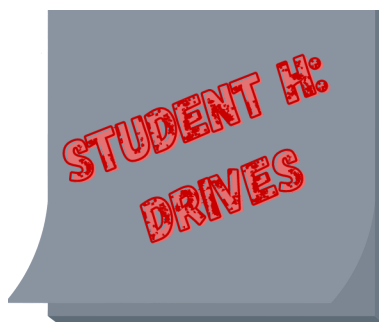


EDUCATIONAL TECHNOLOGY

By: Shannon Hagen

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Just a reminder that it is about time to start making sure **STUDENT H: drives** are moved to **OneDrive**. These will no longer be available in September.



COMING SOON

MICROSOFT TEAMS



Voice Calling

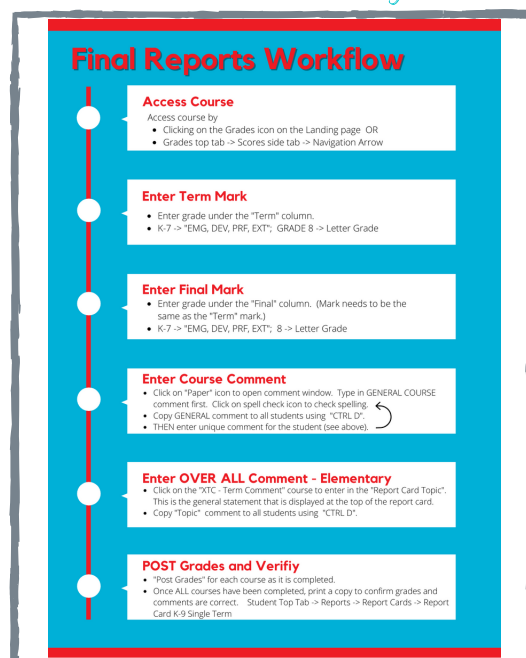
... to a school near you.

WATCH VIDEO



MyEd Report Card Workflow

Click thumbnail to enlarge.



PROFESSIONAL DEVELOPMENT

By: Erin Pickering

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MENTORSHIP 2020-21 CELEBRATION OF LEARNING EVENT



Monday June 14th
Location & Time TBD
Check the Teacher
Mentorship page for
updates!



May Pro-D
Opportunities

MENTORSHIP



2021-22 MENTORSHIP



Download
Application

Erin
Pickering.



School Based Pro-D
Representatives
Meeting: Wednesday
May 26th
3- 4pm

Click [here](#) to join the
meeting

HEALTH AND WELLNESS

By: Drew Williams

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Canada Mental Health Week
May 3-9, 2021

Visit the [Canadian Mental Health Association website](#) to see the resources that are available and download their [School Toolkit](#).



Research shows that **Social Emotional Learning (SEL)** is a key factor in positive mental health and improved life chances.



Contact chelsea.badger@sd72.bc.ca
for more information.

Contact drew.williams@sd72.bc.ca
for more information.

Please take five minutes to complete
this quick, anonymous survey.

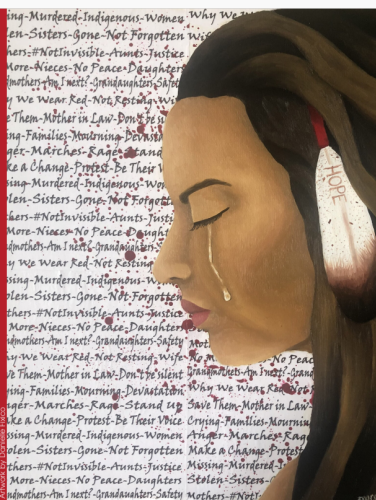
**NO MORE
STOLEN
SISTERS**

**WE NEED
ACTION
NOW!**

niwrc.org

Wear Red on May 5th

A national day of awareness for Missing and Murdered Women and Girls



INDIGENOUS RESOURCES

By: Gillian Kirke - Indigenous Education

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e: gillian.kirke@sd72.bc.ca [blog](#) [website](#)

"The movement to bring attention to the issue of missing and murdered Indigenous women and girls and to make positive change for safer communities has been driven by Indigenous families and communities for over 50 years. Until very recently, "mainstream Canada" has ignored or minimized the impacts of systemic colonialism, racism, sexism, and discrimination that have created the conditions under which violence against Indigenous girls and women has reached epidemic proportions."

[Read more here](#)

[Resources on SD 72 Indigenous Ed Website](#)

FRENCH

By: Desiree Dallaire

desiree.dallaire@sd72.bc.ca

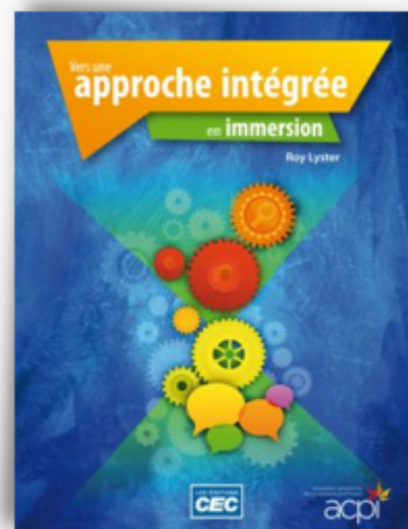
French Immersion Book Club

Interested in joining a provincial French Immersion book club?
The BCLCA organized a book club around *Vers une approche intégrée en immersion* by Roy Lyster.

Four sessions taking place for an hour - 3:30 to 4:40 - once a month from June to November.

~ Join me! ~

All information and registration located at this [link](#)



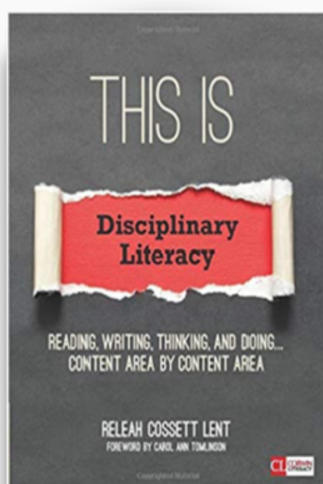
"Disciplinary Literacy"

ADOLESCENT LITERACY

By: Rachel Friederich

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"Disciplinary Literacy" focuses on the development of specialized thinking processes and reading strategies used by the experts of a particular subject area. This approach emphasizes the idea that students can "think like a scientist" rather than learn about Science—moving them from outsiders to insiders, and potentially increasing the authenticity and relevance of their studies. While traditional approaches successfully equip students to read for understanding, students may struggle as they advance into middle and high school, where they will need to navigate increasingly complex, subject-specific texts. Disciplinary Literacy can help students to make sense of these texts if they better understand the particular thinking routines and text structures in disciplines such as Math, Physics, Forestry, Woodwork, Mechanics, and all others.



Text Structure Strategy TSS

