

OPTIONS AND OPPORTUNITIES

By: Jeff Lontayao

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The Early Years – Career Development for Young Children

Synopsis: The roots of career development begin early in a child's life.

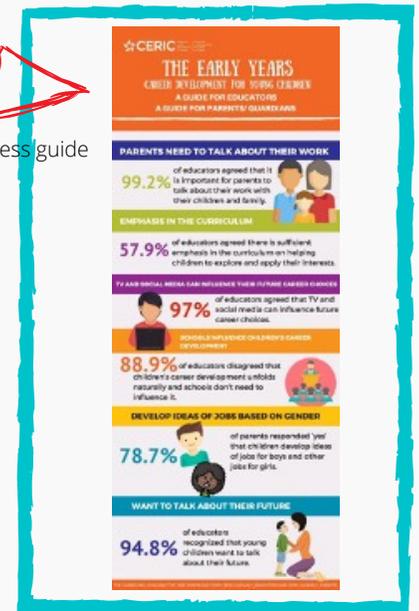
Through play, young children explore their environment, learn to problem solve, make decisions and adjust to change. From a young age, children envision themselves in possible roles for their future.

They talk about and try on their hopes and dreams. During these formative years, young children are influenced by family, school and media – and need to be supported in their career development.

This is a Guide for both parents and educators



Click to access guide



RESOURCES GALORE

TEACHER LIBRARIAN

By: Cathy Fowler

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What kind of resources are you looking for?
We might have what you need, or maybe we create it, find it or source it out.

Call, email or book me and we can chat about all things resources.

250.830.2322 cathy.fowler@sd72.bc.ca

[Bookings Calendar](#) [BOOK NOW](#)



ENGLISH LANGUAGE LEARNING

By: Kim Stix - ELL Department

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HOW TO CULTIVATE BELONGING IN YOUR CLASSROOM

As we return from the winter holidays, students sometimes feel a sense of disconnect with their teachers or peers within their school. This is most common among students from other cultural backgrounds or when English is not the primary language spoken in the home. When students feel they are part of their school community, they are more likely to perform better academically and are more motivated to learn.

ACCESS SOME "SENSE OF BELONGING CLASSROOM ACTIVITIES" AND "STUDENT SENSE OF BELONGING AT SCHOOL" GUIDES



To welcome back and re-engage these students, you could try some of the classroom activities to cultivate a sense of belonging for all your students in your classroom.

ELEMENTARY LITERACY

By: Christine Fraser and Audra Schroeder

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Online Materials Portal

Intermediate Teachers ...

Structure advanced phonics/spelling lessons using the new [FlyLeaf Publishing](#) resource. Click "Instructors". Scroll down to click on book cover.

Click [HERE](#) to view the scope and sequence progression. With class learning needs in mind, scroll to Reading Series Two or Three. Book titles are on the right. Look left for target letter-sound correspondences.

Hello



Example: Supplement your focused teaching of the diphthongs: ou, ow; au, aw; and oi, oy using the suggested book "Planets, Asteroids, and Our Solar System." Books are free online! Excellent for whole class enjoyment and word study. Check your school's book room to provide a set of six books for individual reading!

BUILD a SNOWMAN

-Grab a piece of paper, pencil and colors to play.
-Draw 3 circles on top of each other for the snowman's body.
-As you add different objects to the Snowman, do the exercise listed first.



- | | |
|-------------------------------|--------------------------------|
| Button eyes= 10 Jumping jacks | Carrot nose= 4 push ups |
| Snow hat= 5 squats | Top hat= 8 high jumps |
| Red lips= 10 second plank | Smile made of coal= 8 curl ups |
| Mittens= 5 squat jumps | Stick arms= 5 star jumps |
| Buttons= 6 mountain climbers | Scarf= 10 second side plank |
| Star earrings= 4 half jacks | Necklace= 8 arm circles |
- Coach GORE, PE

PHYSICAL LITERACY

By: Georgina Knox

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Do You Want to Build a Snowman?

A fun active brain break idea that combines fitness with art. Follow the instructions to get moving!
Click [HERE](#) to download the document.

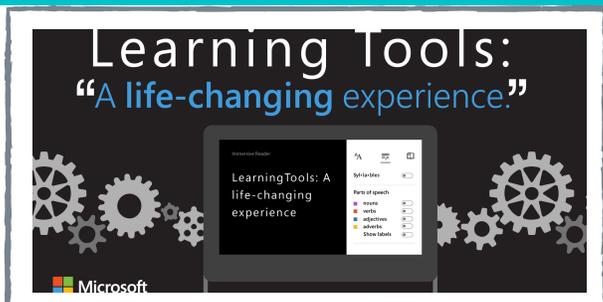
EDUCATIONAL TECHNOLOGY

By: Shannon Hagen

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Assistive Technology

NOT just for the struggling learners.



Microsoft has several built-in accessible features right in Office 365 called "Digital Learning Tools". The two main ones used on a regular basis are "Immersive Reader" (Read aloud), and "Dictate".

However, what many don't realize is that these features can be beneficial for ALL learners.



Learn more about the Digital Learning Tools by clicking [HERE](#).

Invite me into your classroom to deliver a "literacy" lesson incorporating the assistive technology features for ALL levels - even as young as grade 3.

SHAN'S BOOKING CALENDAR

BOOK NOW



PROFESSIONAL DEVELOPMENT

By: Erin Pickering

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Explore January and February 2022 pro-d opportunities from within the district and elsewhere.



Winter Book Clubs are starting soon! Click [here](#) to see the books being offered!



EVENT
CANCELED

January 11, 2022
Topical Tuesday Cancelled

Watch for information about the February 8th virtual event.

MENTORSHIP

By: Erin Pickering

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Exploring Listening and Blocks to Understanding

When engaging in learning focused conversations with colleagues, there are a few listening habits that can reduce our ability to truly *hear* what someone is sharing with us.

These four blocks to understanding, or "I" listening are personal listening; detail listening; predictive listening and certainty listening.

[Click here for a short video to learn more](#)

Want to learn more about your listening habits?



Reach out to [Erin Pickering](#) to find out about upcoming learning sessions.

Click the image to take a short survey

HEALTH AND WELLNESS

By: Drew Williams

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Ted Talk: How to Make Stress Your Friend

"while stress has been made into a public health enemy, new research suggests that stress may only be bad for you if you believe that to be the case."

Diversity 101
Flipbook Resources
by: Janet Stewart
& Claire Guy

Diversity 101 Resources

Claire Guy
claireguy@rogers.com

Janet Stewart
janet@stablehousesolutions.ca



Mental Wellness

Awareness Resources for Primary and Secondary



Mini-Lesson for Nightmare at School

Ages: 6-7

Overarching Question: Is it normal to be anxious at school?

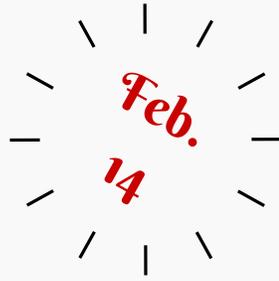


Mini-Lesson for Tales of Ordinary Fatphobia

Ages: 15-18

Overarching Question: Think about how we perceive people based on looks alone. How might these judgements limit our thinking, and what can we do to change our thinking and the thinking of others?

Contact drew.williams@sd72.bc.ca for more info.



"Have a Heart Day is a child and youth-led reconciliation event that brings together caring Canadians to help ensure First Nations children have the opportunity to grow up safely at home, get a good education, be healthy, and be proud of who they are."

Click the image for more information and lesson plan ideas!

INDIGENOUS RESOURCES

By: Gillian Kirke - Indigenous Education

text/call: 604-240-0205

e: gillian.kirke@sd72.bc.ca

[Resources on SD 72 Indigenous Ed Blog](#)

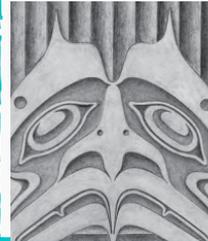
[Resources on SD 72 Indigenous Ed Website](#)

Are you looking to evaluate Indigenous resources you may be using or considering using?

Here is an article to support your inquiry into critically reviewing resources in your classroom, library, or school.

If you're looking to collaborate and learn more, reach out!
Gillian.Kirke@sd72.bc.ca or text 604-240-0205

Scroll to page 22-23



Evaluating Indigenous education resources for classroom use

By Sara Florence Davidson, Assistant Professor, Teacher Education Department, University of the Fraser Valley



WITH THE INCLUSION of Indigenous content and perspectives in the revised curriculum in BC, educators are

Who developed the resource? When we are intending to bring authentic Indigenous perspectives into our classrooms, the resources we select should be developed by

FRENCH

By: Desiree Dallaire

desiree.dallaire@sd72.bc.ca

Each month I'll be providing links and resources for each category listed on the right. Click on the image to access these.

A Sneak Preview

SOMETHING TO LISTEN TO



[Histoires-facile](#)

Histoires Faciles pour les enfants qui apprennent le français.

Easy stories for children learning french. Intermediate level and slow speaking pace to improve oral comprehension while enjoying a story.

Transcripts and learning activities are often available, just follow the link in the episode description!

SOMETHING TO ...



If you are interested in collaborating with me to incorporate some of these in your classroom, you can reach me at 250-204-2412 or desiree.dallaire@sd72.bc.ca

Effective Practices for Developing Reading Comprehension

ADOLESCENT LITERACY

By: Rachel Friederich

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If there were one thing I would recommend for reading to learn more about literacy and, specifically, reading comprehension, it is [this article](#) from Pearson and Duke, who are gurus in the Science(s) of Reading Research. Duke's Active View of Reading (Duke and Cartright 2021) is foundational to our elementary literacy framework. What's more, this article lays out the practical steps for classroom instruction and isn't obscured by academia or airy abstraction. Worth the read.

Effective Practices for Developing Reading Comprehension

Article - January 2002
DOI: 10.1598/08720717410

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University of Michigan
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