

Digital Wellness Curriculum Learning Outcomes 6-8

Learning Outcomes

Grade Six Learning Outcomes

- Corroborate inferences about the content and origins of multiple sources (evidence) **(Social Studies)**
- Keeping safe requires understanding risks and how to respond to them. **(Health)**
- Developing healthy relationship skills prepares us to manage conflicts. **(Health)**
- Personal choices can have short- and long-term effects on our well-being. **(Health)**
- Describe safety strategies to avoid or respond to potentially unsafe, abusive or exploitive situations **(Health)**
- Rights and protections related to discrimination and bullying, such as school codes of conduct, Human Rights Code, and the Charter of Rights and Freedoms **(Health)**
- Sources of support for people in abusive and exploitive situations **(Health)**
- safe use of the Internet and social media **(Health)**

Grade Seven Learning Outcomes

- Use Social Studies inquiry processes (ask questions, gather, interpret and analyze ideas, and communicate findings and decisions) **(Social Studies)**
- Recognize and classify different value judgments, including ethical judgments, in a variety of sources (ethical judgment) **(Social Studies)**
- Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability **(Language Arts)**
- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking **(Language Arts)**
- Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts **(Language Arts)**
- Construct meaningful personal connections between self, text, and world
- Respond to text in personal, creative, and critical ways **(Language Arts)**
- Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences **(Language Arts)**
- Healthy relationships are foundational for us to learn and grow. **(Health)**
- A strong positive identity strengthens our ability to resist unhealthy social pressures and make healthy choices. **(Health)**
- Describe safety strategies to avoid or respond to potentially unsafe, abusive or exploitive situations **(Health)**
- Describe strategies for building and maintaining healthy interpersonal relationships **(Health)**
- Describe skills for avoiding or responding to unhealthy, abusive, or exploitive relationships **(Health)**

- Describe effective and appropriate responses to bullying, discrimination, harassment, and intimidation **(Health)**
- Safe use of the Internet and social media **(Health)**

Grade Eight Learning Outcomes

- Use Social Studies inquiry processes (ask questions, gather, interpret and analyze ideas, and communicate findings and decisions) **(Social Studies)**
- Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability **(Language Arts)**
- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking **(Language Arts)**
- Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts **(Language Arts)**
- Construct meaningful personal connections between self, text, and world
- Respond to text in personal, creative, and critical ways **(Language Arts)**
- Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences **(Language Arts)**
- Healthy relationships are foundational for us to learn and grow. **(Health)**
- A strong positive identity strengthens our ability to resist unhealthy social pressures and make healthy choices. **(Health)**
- Describe safety strategies to avoid or respond to potentially harmful situations, including abusive or exploitive situations **(Health)**
- Describe strategies for building and maintaining healthy interpersonal relationships **(Health)**
- Describe skills for avoiding or responding to unhealthy, abusive, or exploitive relationships **(Health)**
- Safe use of the Internet and social media **(Health)**